Key Stage 3 Knowledge Bank Homework

Welcome to our Key	<mark>ton Challe</mark> Stage 3 Kr	-	ink evening
Remodel Questions & Press Press Descriptions of the particular of the particular Description of the particular of the particular Description Office Question Automation of the particular Question Automation of the particular Automation of the particular of t	subject she Then, crea	l through the inf eet. te at least 3 que ave learned. Wri	estions using
	WEAT BIT: Pup Are is a tryle of urr boast in projec, belingped of earlyst obars, the prints must perfect introget obars, the prints must perfect introget obars of perfect labels are gatalogic, about of perfect ones: tryps, with annih.	Year 7 Art AUTUMN 1 Why was Pop Art so influential and continues to be so?	WFC? The manor failment in the Tay for nearmer and Any Works My Laboreton Juff too Case Observen Juff too Case Observen Juff too Wave Description
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ning Process

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We learn by building on our prior knowledge. The environment we learn in impacts on how successfully we learn.

As soon as we learn new information, we start to forget it. We can combat this by revisiting and repeating the information.

Cavialioli and

Oliver





ţ.	Your child will have a schedule in their folder.
	It shows their homework for this half term.
	Each week, your child will complete;
	Each week, your child will complete; • x2 metacognitive tasks • x2 homework questions



* * * PERTON AUDOLE SCHOOL	Homeworl	< Questions	ŤŤ
CONLAI HAN CONLAI HAN FORMERS STREET		rk Questions	•
-	Each week your child will com	plete two homework questions.	_
	English Honewerk Qu Question: Who are the antagonists in 'Private Peaceful'?	ustion Year 7 2024-2025	
	Related Vocabulary	Answer	1
	Related and Connected Facts		
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Call It Back Task

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* * * PERTON ALDOLE SCHOOL BOD Your child will complete a piece of extended writing each week. This will be based on their learning from the previous half term.

Mind Map		
First mind map what you can retrieve, from memory,	about the Anglo Saxons and	
/ Manga		
NOW look back at your notes and add to your mind m pront colour.	ap any missing key points in a dif-	
Anglo-Saxons and		
Vikings	.)	
Next, In history last year, you learnt about the Angle	s-Saxons. This week you are chal-	
enged to write an information text explaining what yo	u learned about their lives and their	
hattles with the Vikings.		
Steps to Success	Key Words or	
 Start with an introduction. 	Phrases	
 Include information about the Anglo- Saxons way of life. 	 Angles 	
 Include information about how they end- ed up sharing England with the Vikings. 	 Saxone 	
ed up sharing England with the Vikings. Paragraph 1/ Introduction	 Jutes 	
Where did they Analo-Soxons come from	 Cyring (King) 	
and why did they invade England?	 Thones 	
Paragraph 2	 Ceoris 	
 What was Angle-Saxon life like-what different roles did they have? What 	 Peasonts 	
were their rules?	 Slaves 	
Paregreph 3	 Wergild 	
 What happened to The Anglo-Saxon kingdoms when the Vikings come? 	 Danelow 	

Call it Back History Y7 Autumn 1

	F Contraction	Quiz and	Re	flection		×××
	learned from the Metacognition le	uizzed on how ir homework to ssons and they	asks. / will r	new knowledge The quiz will tak	e place in the res and then	7. 9 X
	Art Y7 Qu	iz Autumn 1				
	Questions	Answers				
1.	Name one of the subjects explored in Pop Art.					
2.	In which decade did Pop Art start?	A)1950's B)1960's C)1970's		Weekly Learning R	diantica - Vera 7	***
3.	Name another Pop artist apart from Andy Warhol and Roy Lichtenstein.		1000	weekly Learning ki Retrieval where we evaluate how much of our ki	Practice	n memory.
	,		Score	We Which tasks did you choose?	rek 1	
			6	Where and when did you complete your homework? What effect did this have on your learning? Write two further questions that could have been appeared on the quiz?	•	

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